

REPRODUCIBLE

Figure 6.4. Data Chat Reflection Guide

Course/Grade Level:

Date:

Goal:

Proficient or Advanced Students—Student Names:			
Strengths <i>List concepts and skills students already know</i>	Needs <i>List errors and needs of students</i>	Inferences <i>Generate possible explanations</i>	Prioritized Need(s) and Instructional Strategies

Close to Proficient Students—Student Names:			
Strengths <i>List concepts and skills students already know</i>	Needs <i>List errors and needs of students</i>	Inferences <i>Generate possible explanations</i>	Prioritized Need(s) and Instructional Strategies

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Basic Students—Student Names:

Strengths <i>List concepts and skills students already know</i>	Needs <i>List errors and needs of students</i>	Inferences <i>Generate possible explanations</i>	Prioritized Need(s) and Instructional Strategies

Below Basic Students—Student Names:

Strengths <i>List concepts and skills students already know</i>	Needs <i>List errors and needs of students</i>	Inferences <i>Generate possible explanations</i>	Prioritized Need(s) and Instructional Strategies

Source: Adapted from the Leadership and Learning Center (2014).

 Visit <https://www.mathedleadership.org/resources/summary.html> to download a free reproducible version of this figure.

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